# GOVERNMENT COLLEGE FOR WOMEN (AUTONOMOUS)
## KUMBAKONAM – 612 001
### Affiliated to Bharathidasan University
### DST - CURIE Sponsored Institution
### IV Cycle of Accreditation
☎ 0435 – 2401391     ✉ principal@gcwk.ac.in

Estd. 1963

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# CRITERION I - CURRICULAR ASPECTS

## 1.4 Feedback System

## 1.4.2  Feedback Analysis Reports

## *2019 - 2020*

- *Students*
- *Alumni*
- *Teachers*

# GOVERNMENT COLLEGE FOR WOMEN (AUTONOMOUS) KUMBAKONAM

## INTERNAL QUALITY ASSURANCE CELL

## 2019-2020

### SUBMITTED TO THE PRINCIPAL

The feedback collected from different stakeholders was analyzed and the analysis report has been submitted to you for your kind attention and further action.

Date:15.03.2020

IQAC Co-Ordinator

15/03/2020

Co-ordinator
Internal Quality Assurance Cell (IQAC)
Govt. College for Women (A)
Kumbakonam- 612 001

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## STUDENTS FEEDBACK REPORT

## 2019--2020

1. How do you rate the syllabus that you have studied in relation to the various competitive exams?

| Attributes | Percentage of responses |
|---|---|
| **Excellent** | 72% |
| **Very Good** | 20% |
| **Good** | 8% |
| **Fair** | 1% |
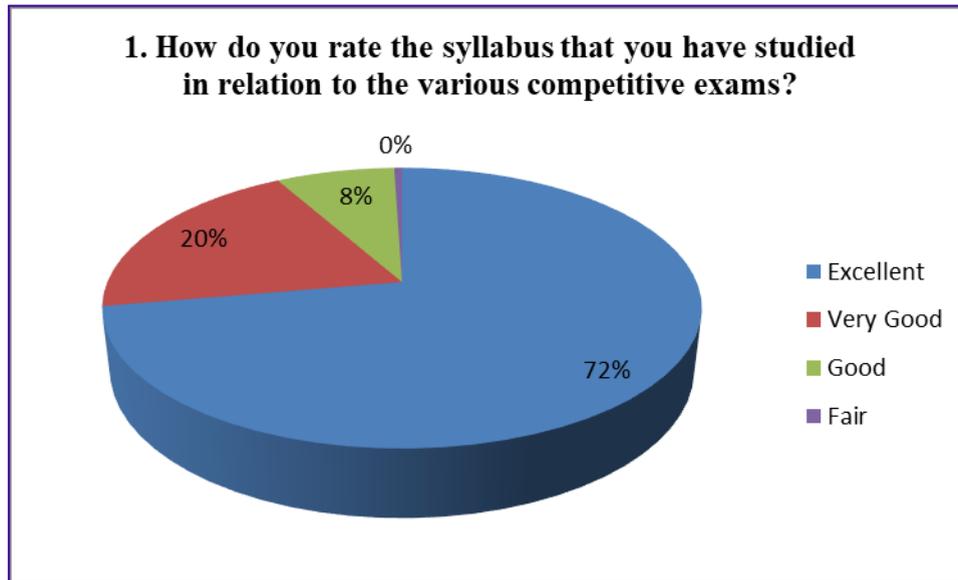


1. How do you rate the syllabus that you have studied in relation to the various competitive exams?

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2. How do you rate the distribution of the contact hours among the course components?

| Attributes | Percentage of responses |
|---|---|
| **Excellent** | 58% |
| **Very Good** | 34% |
| **Good** | 7% |
| **Fair** | 0% |
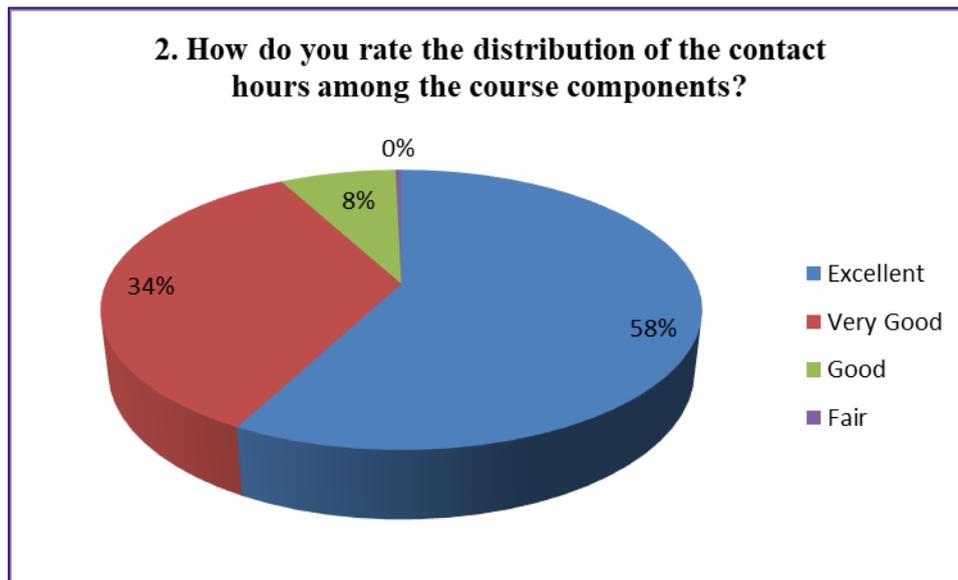
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3. How do you rate the offering of the electives in terms of their relevance to the specialization of the program?

| Attributes | Percentage of responses |
|---|---|
| **Excellent** | 63% |
| **Very Good** | 26% |
| **Good** | 10% |
| **Fair** | 1% |
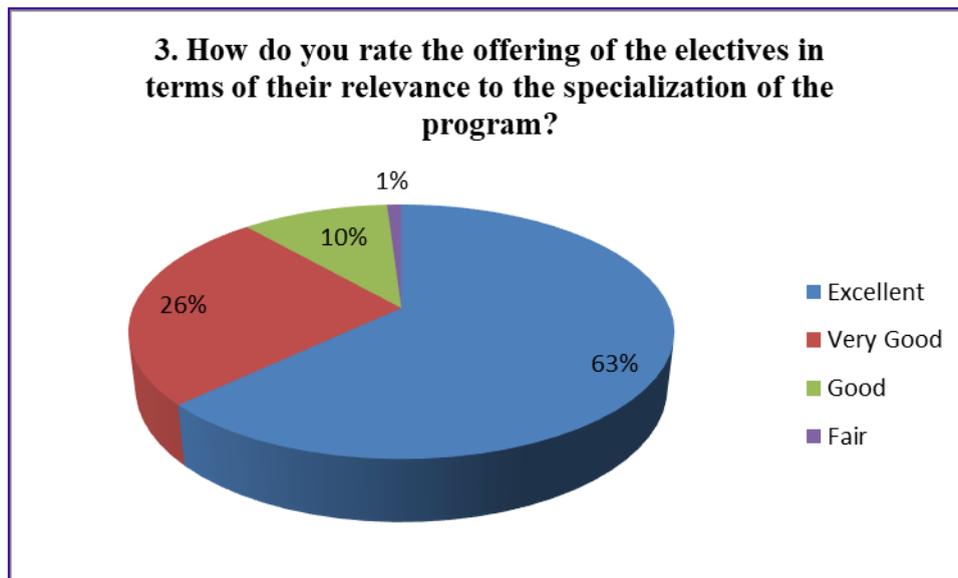


3. How do you rate the offering of the electives in terms of their relevance to the specialization of the program?

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4. How do you rate the relevance of the text books and reference books in the curriculum?

| Attributes | Percentage of responses |
|---|---|
| **Excellent** | 59% |
| **Very Good** | 30% |
| **Good** | 10% |
| **Fair** | 1% |
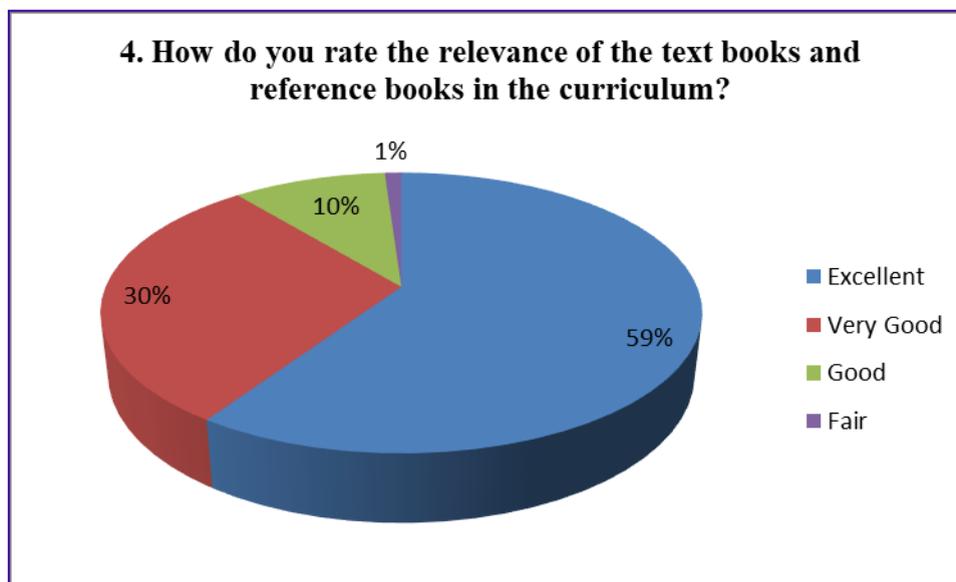


4. How do you rate the relevance of the text books and reference books in the curriculum?

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5. How do you rate the loading of the courses in a semester?

| Attributes | Percentage of responses |
|---|---|
| **Excellent** | 60% |
| **Very Good** | 31% |
| **Good** | 9% |
| **Fair** | 1% |
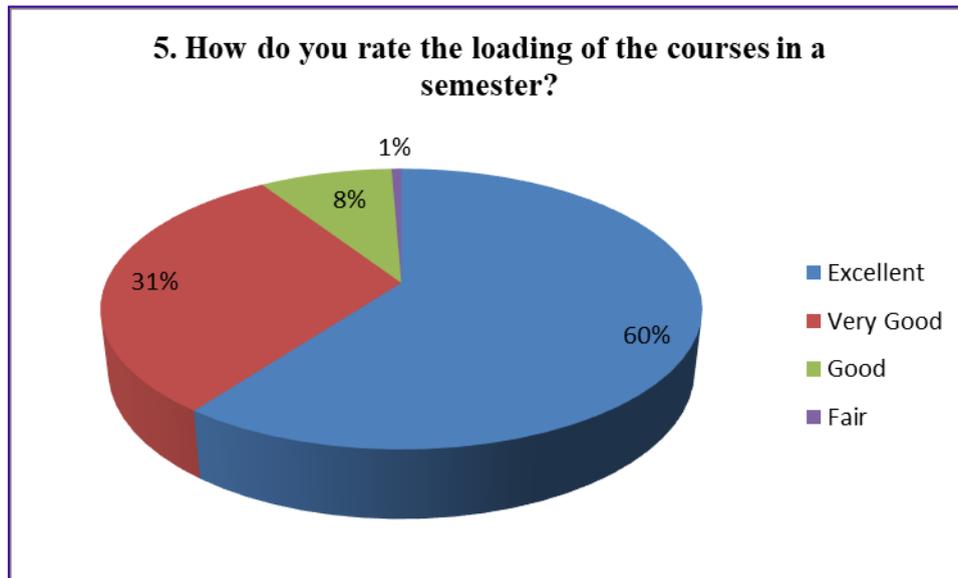


5. How do you rate the loading of the courses in a semester?

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6. How do you rate the syllabus in term of order of the courses?

| Attributes | Percentage of responses |
|---|---|
| **Excellent** | 63% |
| **Very Good** | 29% |
| **Good** | 8% |
| **Fair** | 1% |
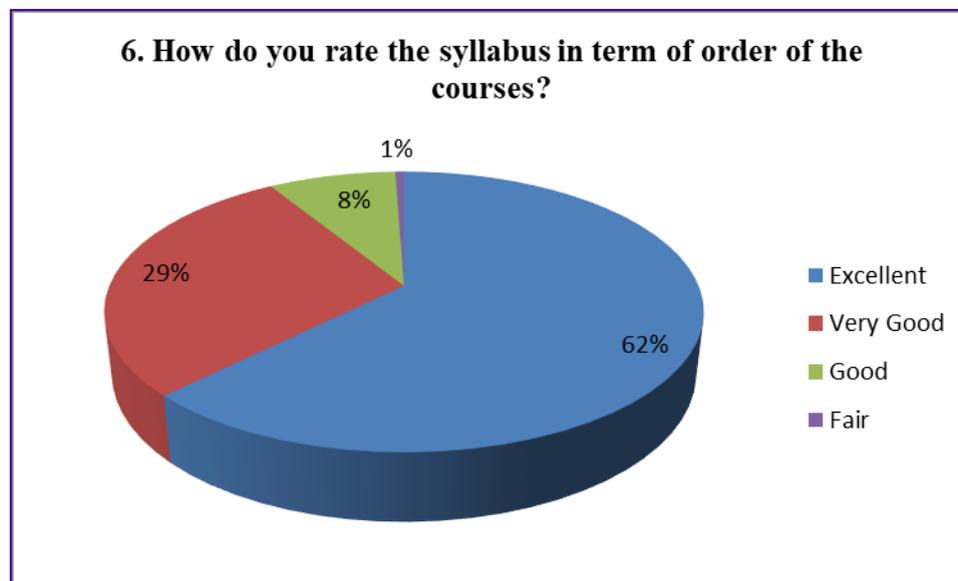


6. How do you rate the syllabus in term of order of the courses?

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7. How do you rate the evaluation scheme designed for each of the course?

| Attributes | Percentage of responses |
|---|---|
| **Excellent** | 63% |
| **Very Good** | 25% |
| **Good** | 11% |
| **Fair** | 1% |

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8. How do you rate the objectives stated for each of the course?

| Attributes | Percentage of responses |
|---|---|
| **Excellent** | 63% |
| **Very Good** | 27% |
| **Good** | 10% |
| **Fair** | 1% |
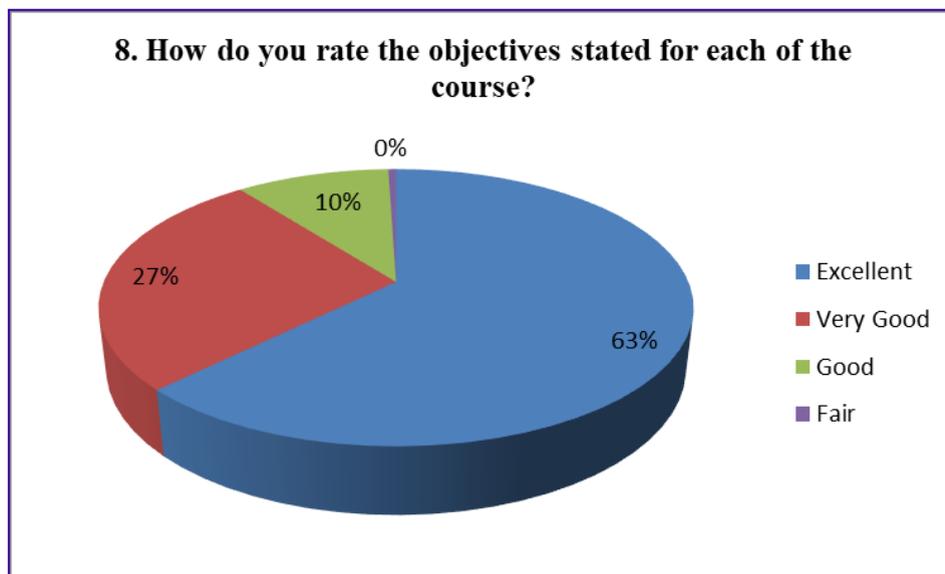


8. How do you rate the objectives stated for each of the course?

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9. Rate the correlation between the contents of the syllabus with Practicals.

| Attributes | Percentage of responses |
|---|---|
| **Excellent** | 63% |
| **Very Good** | 27% |
| **Good** | 9% |
| **Fair** | 1% |



9. How do you rate the objectives stated for each of the course?
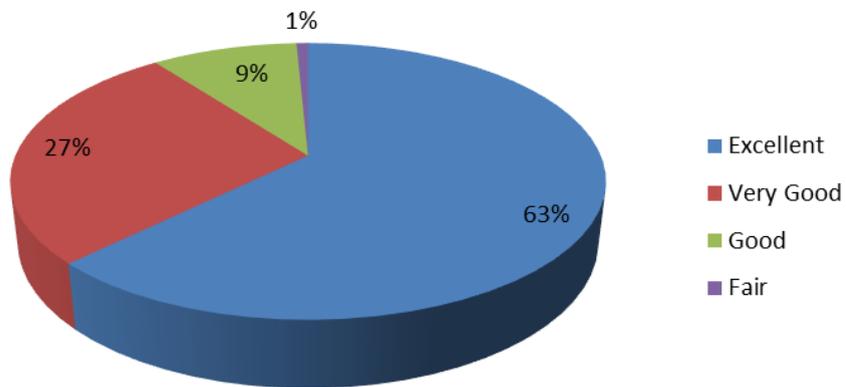
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10. How do you rate the experiments or contents of the syllabus in relation to the real life applications?

| Attributes | Percentage of responses |
|---|---|
| **Excellent** | 62% |
| **Very Good** | 27% |
| **Good** | 10% |
| **Fair** | 1% |
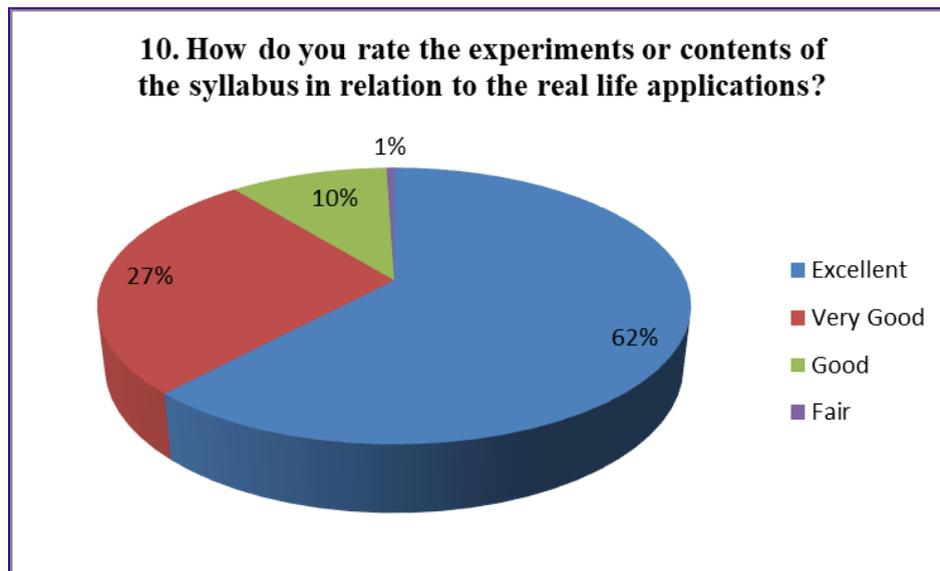
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11. How do you rate the syllabus in terms of the employability/ entrepreneurial skills / mobility towards research or higher education?

| Attributes | Percentage of responses |
|---|---|
| **Excellent** | 58% |
| **Very Good** | 30% |
| **Good** | 11% |
| **Fair** | 1% |



11. How do you rate the syllabus in terms of the employability/ entrepreneurial skills / mobility towards research or higher education?

- 58% Excellent
- 30% Very Good
- 11% Good
- 1% Fair
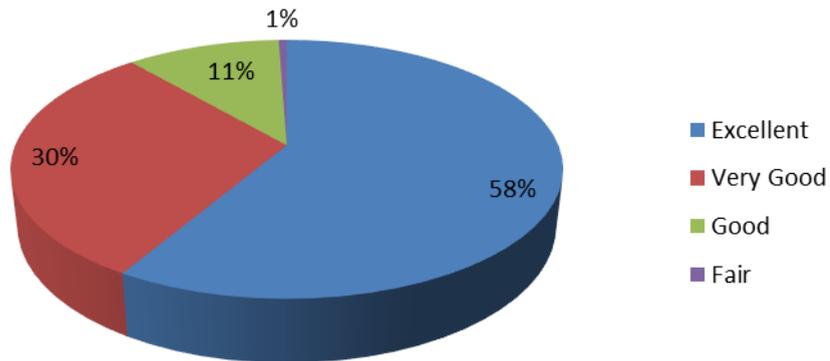
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12. Rate the syllabus in terms of encouragement towards Training / Project / Internship.

| Attributes | Percentage of responses |
|---|---|
| **Excellent** | 61% |
| **Very Good** | 27% |
| **Good** | 11% |
| **Fair** | 0% |
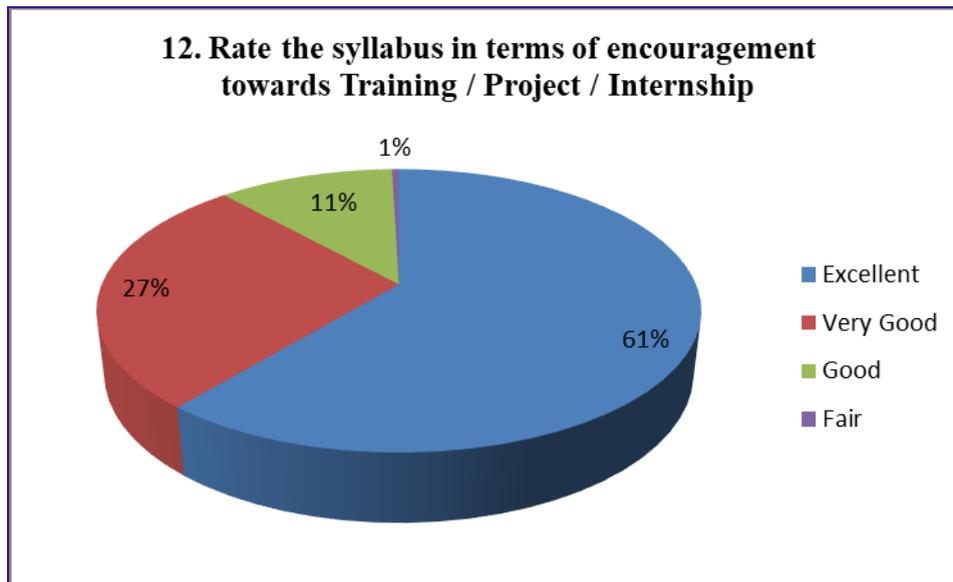
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13. How do you rate the Programme in terms of the availability of Library resources and other infrastructural facilities?

| Attributes | Percentage of responses |
|---|---|
| **Excellent** | 65% |
| **Very Good** | 23% |
| **Good** | 11% |
| **Fair** | 1% |
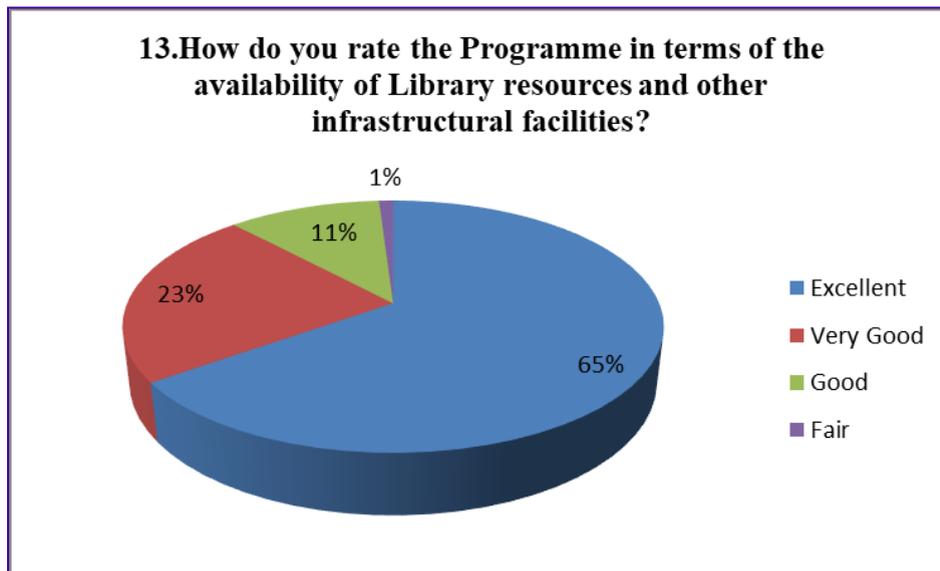


13.How do you rate the Programme in terms of the availability of Library resources and other infrastructural facilities?

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14. How do you rate the Programme in terms of the delivery of Soft skills, Bridge Courses, Spoken English and other Skills (only for UG Students)

| Attributes | Percentage of responses |
|------------|------------------------|
| **Excellent** | 66% |
| **Very Good** | 24% |
| **Good** | 10% |
| **Fair** | 0% |



14. How do you rate the Programme in terms of the delivery of Soft skills, Bridge Courses, Spoken English and other Skills (only for UG Students)

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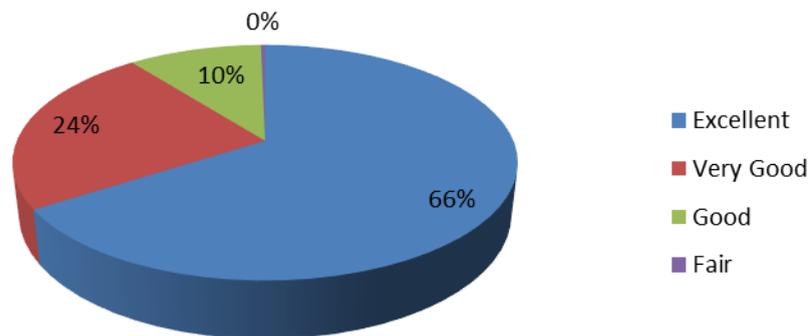
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15. Rate the Programme in terms of inter-departmental interaction

| Attributes | Percentage of responses |
|---|---|
| **Excellent** | 66% |
| **Very Good** | 23% |
| **Good** | 10% |
| **Fair** | 1% |



### 15. Rate the Programme in terms of inter-departmental interaction
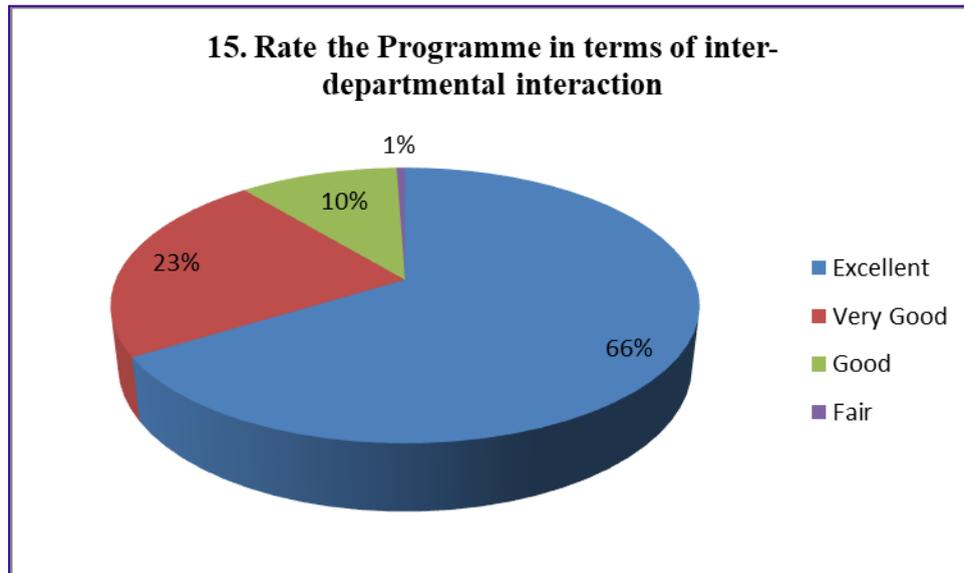
## Suggestions

- Request for more courses to enhance their subject-related Employability skills/Entrepreneur skills.

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# ALUMNI FEEDBACK REPORT

## 2019-2020

1. Admission Process

| Attributes | Percentage of responses |
|:---:|:---:|
| **Excellent** | 100% |
| **Very Good** | 0% |
| **Good** | 0% |
| **Fair** | 0% |
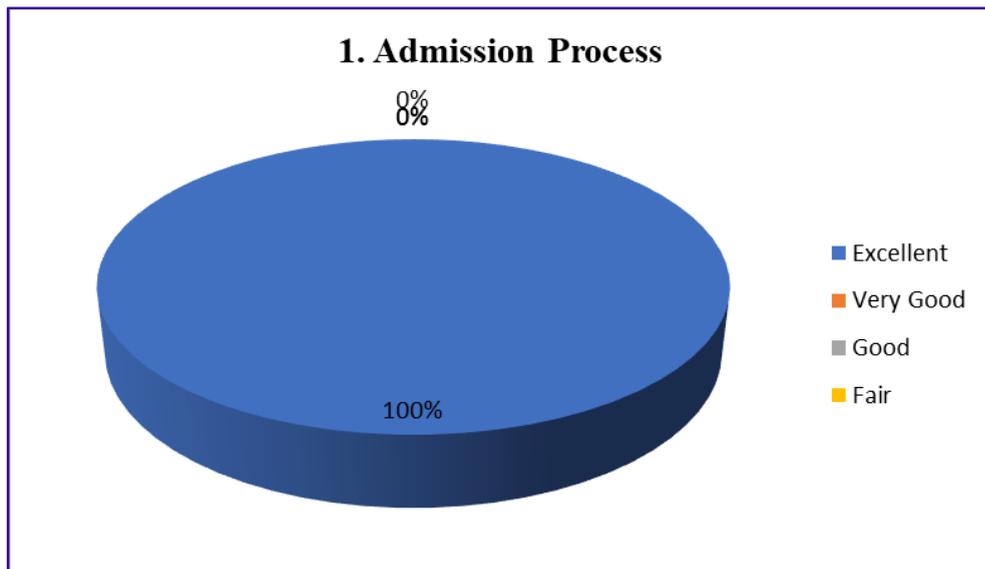
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2.  Fees Structure

| Attributes | Percentage of responses |
| --- | --- |
| **Excellent** | 92% |
| **Very Good** | 8% |
| **Good** | 0% |
| **Fair** | 0% |
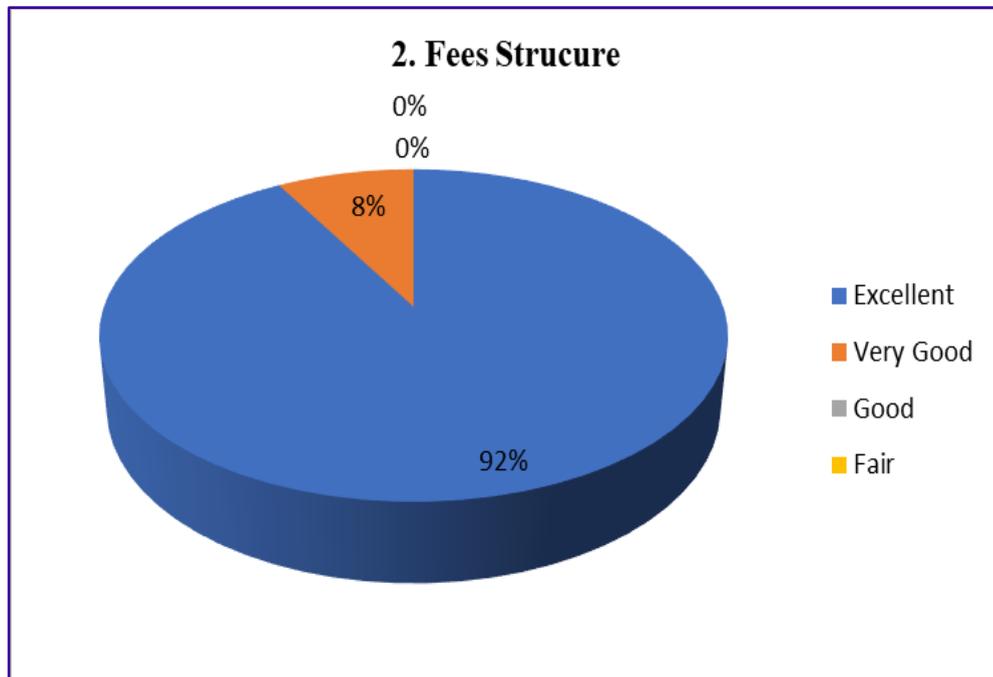
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3. Conducive Environment

| Attributes | Percentage of responses |
|---|---|
| **Excellent** | 37% |
| **Very Good** | 63% |
| **Good** | 0% |
| **Fair** | 0% |
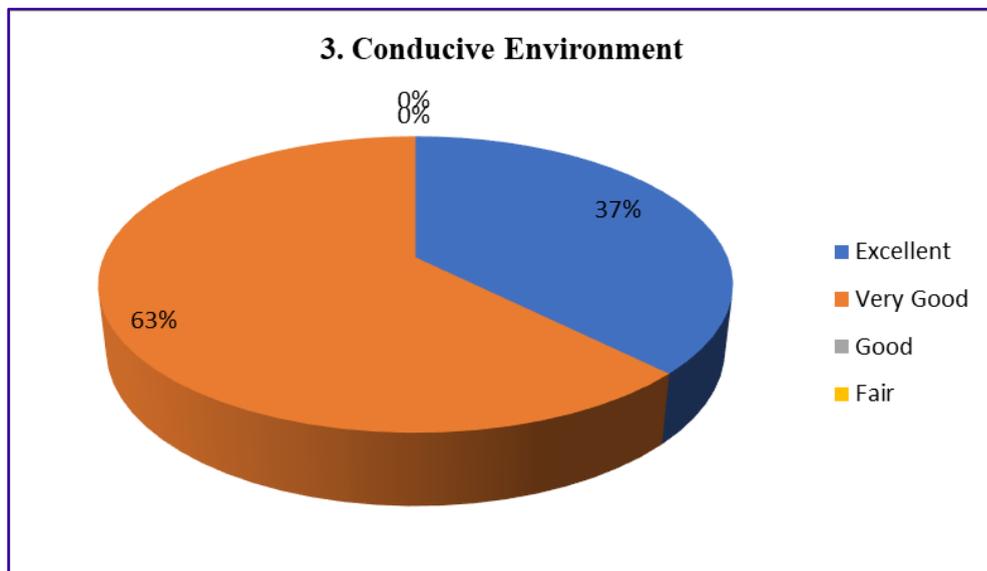


3. Conducive Environment
- 8%
- 37% Excellent
- 63% Very Good
- Good
- Fair

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3. Infrastructure and Lab Facilities

| Attributes | Percentage of responses |
|---|---|
| **Excellent** | 78% |
| **Very Good** | 22% |
| **Good** | 0% |
| **Fair** | 0% |
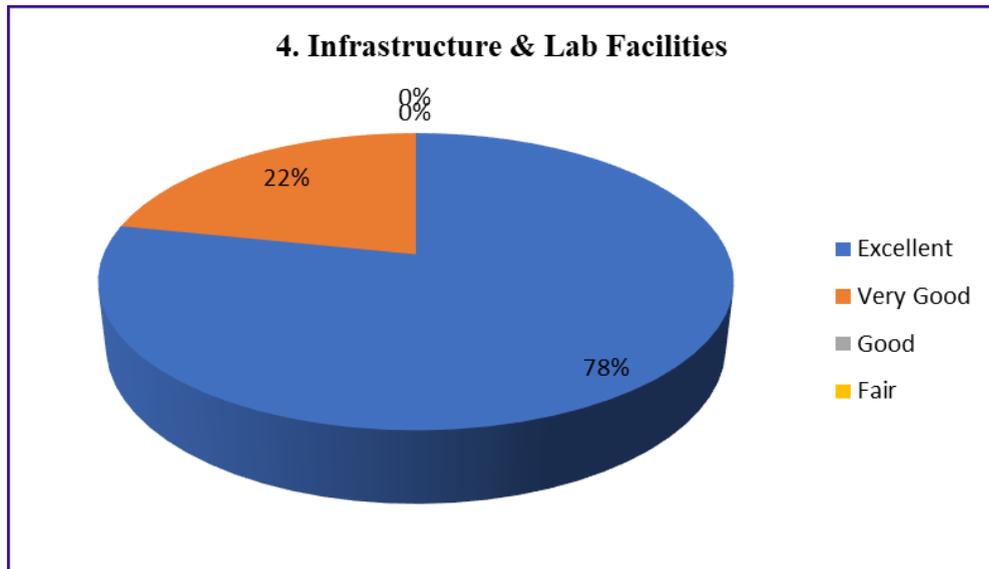


**4. Infrastructure & Lab Facilities**

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5. Calibre of the Faculty

| Attributes | Percentage of responses |
|---|---|
| **Excellent** | 71% |
| **Very Good** | 29% |
| **Good** | 0% |
| **Fair** | 0% |
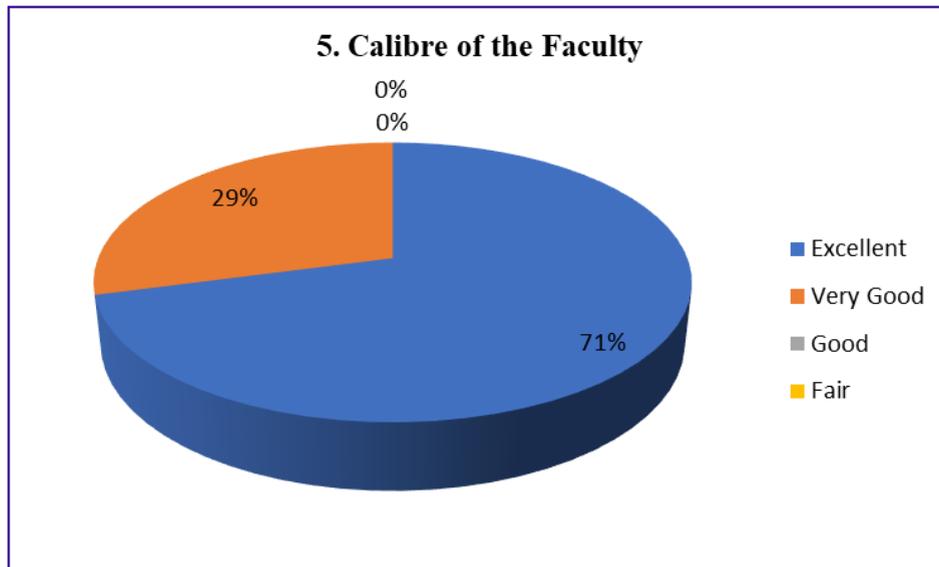
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6. Project Guidance

| Attributes | Percentage of responses |
|---|---|
| Excellent | 75% |
| Very Good | 21% |
| Good | 4% |
| Fair | 0% |
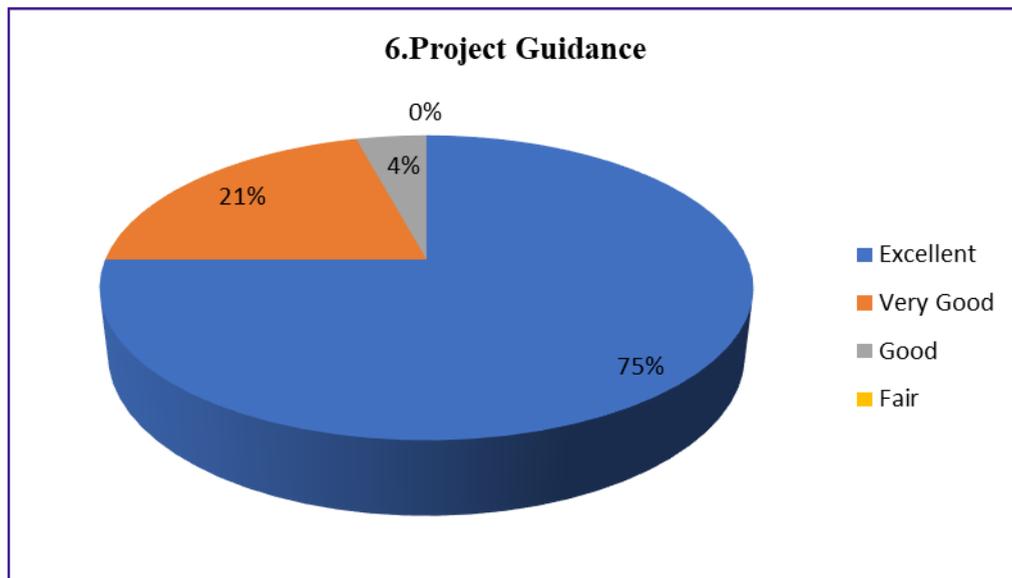
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7. Quality of support material

| Attributes | Percentage of responses |
|---|---|
| **Excellent** | 63% |
| **Very Good** | 33% |
| **Good** | 4% |
| **Fair** | 0% |
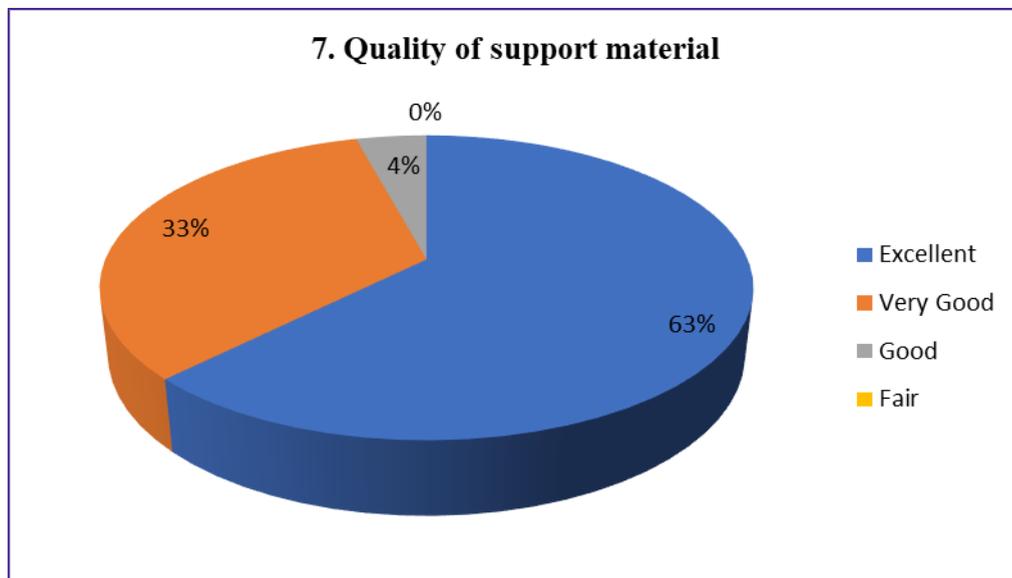


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8. Training and Placement

| Attributes | Percentage of responses |
|---|---|
| Excellent | 54% |
| Very Good | 42% |
| Good | 4% |
| Fair | 0% |
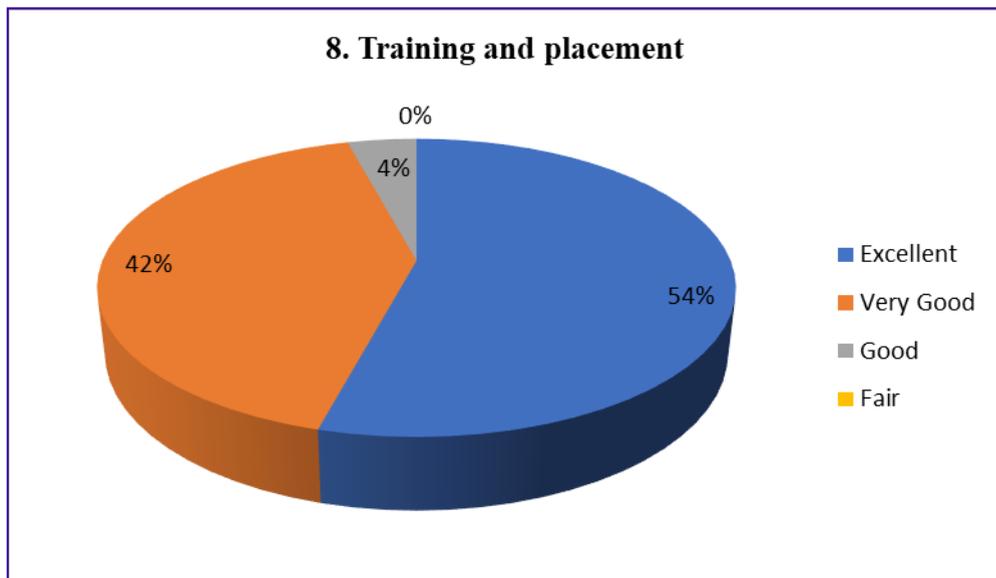


8. Training and placement
- Excellent: 54%
- Very Good: 42%
- Good: 4%
- Fair: 0%

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9. Library

| Attributes | Percentage of responses |
|:---:|:---:|
| **Excellent** | 83% |
| **Very Good** | 17% |
| **Good** | 0% |
| **Fair** | 0% |
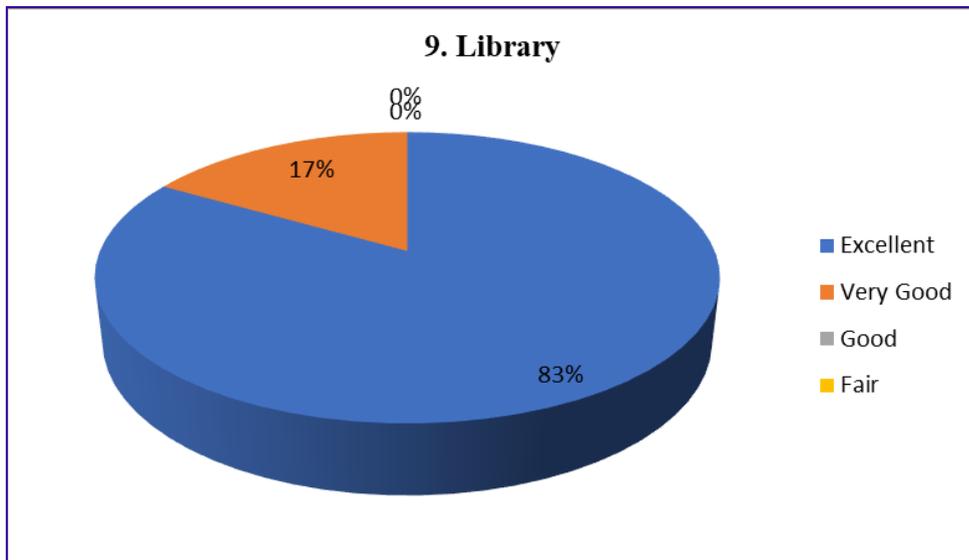
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10. Canteen facilities

| Attributes | Percentage of responses |
|:---:|:---:|
| **Excellent** | 50% |
| **Very Good** | 42% |
| **Good** | 8% |
| **Fair** | 0% |
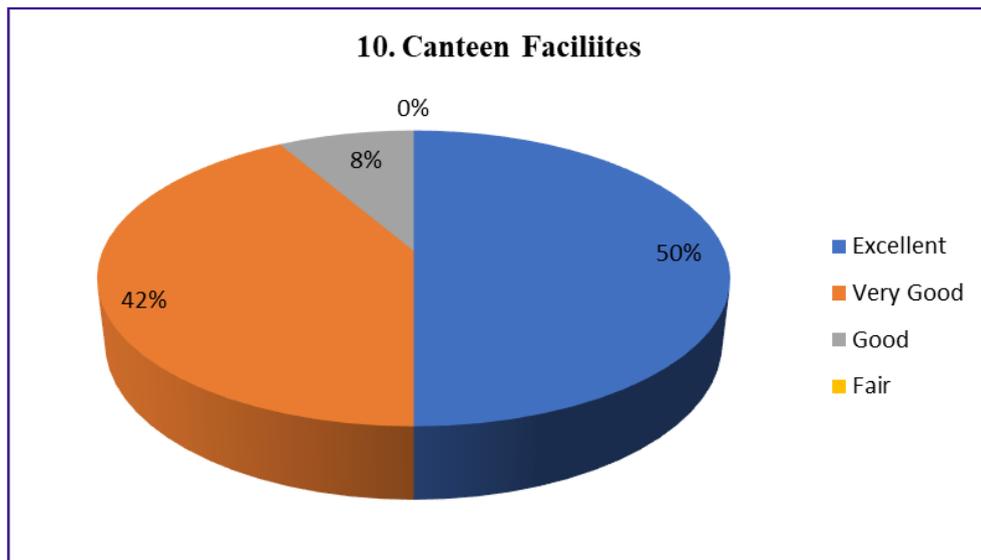


10. Canteen Faciliites

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11.  Hostel facilities

| Attributes | Percentage of responses |
|------------|------------------------|
| **Excellent** | 50% |
| **Very Good** | 42% |
| **Good** | 4% |
| **Fair** | 4% |
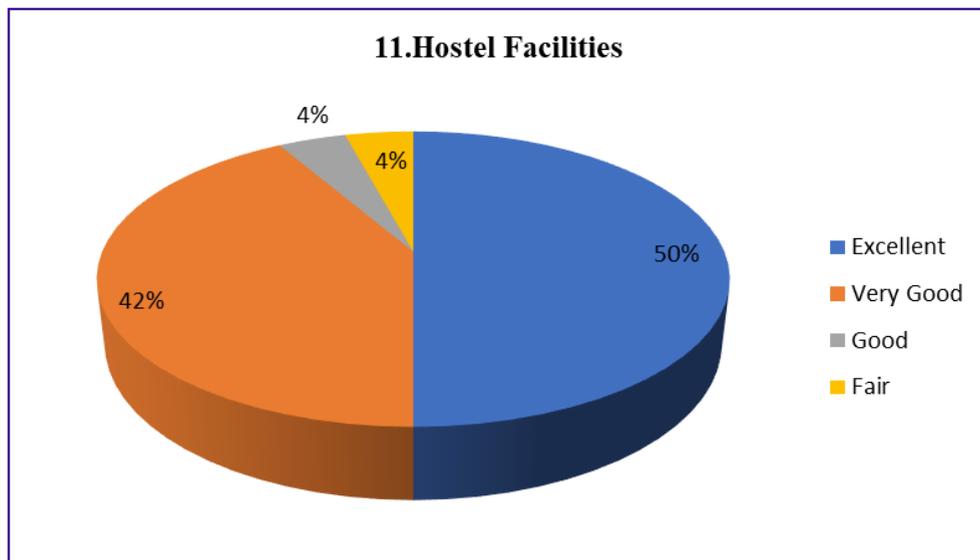
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12. Alumni Association/Network of old friends

| Attributes | Percentage of responses |
|---|---|
| Excellent | 54% |
| Very Good | 42% |
| Good | 4% |
| Fair | 0% |
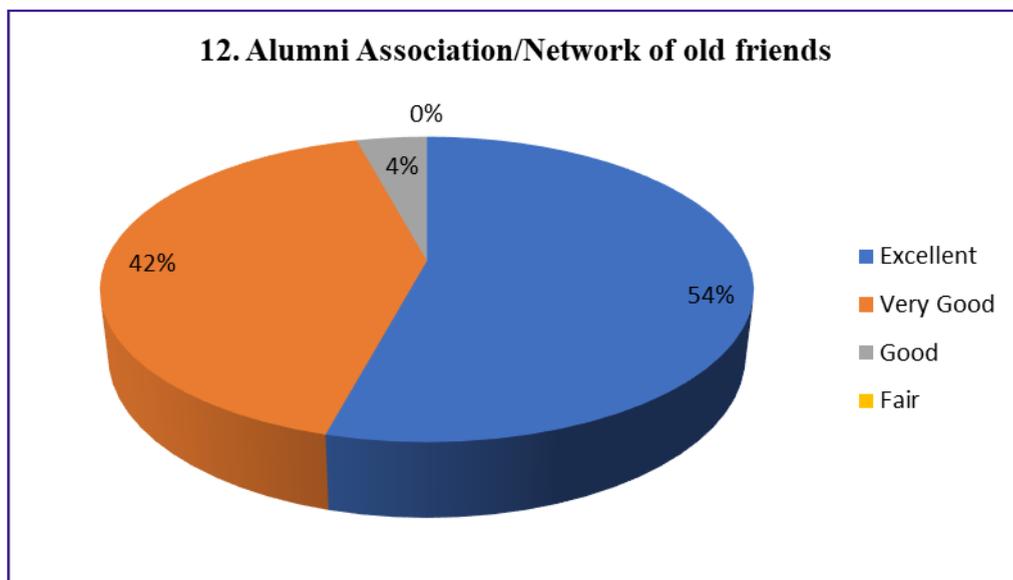
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13. How do you rate the learning experience in terms of the relevance to the real-life application?

| Attributes | Percentage of responses |
|---|---|
| Excellent | 75% |
| Very Good | 25% |
| Good | 0% |
| Fair | 0% |



13. How do you rate the courses that you have learnt in relation to your current job?
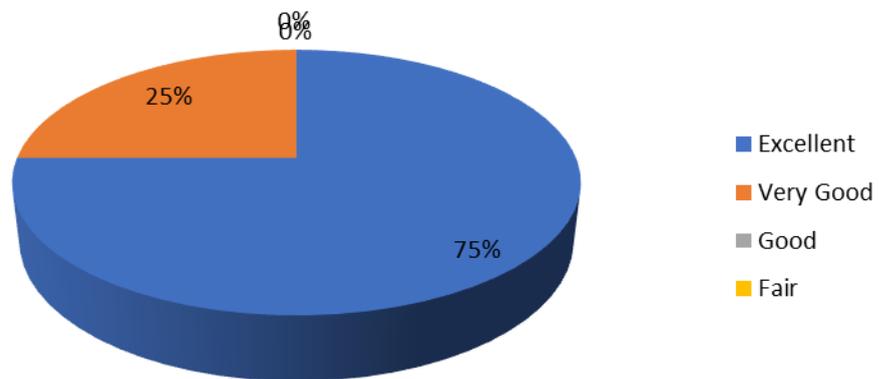
- Excellent — 75%
- Very Good — 25%
- Good — 0%
- Fair — 0%

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14. Overall Rating of the College
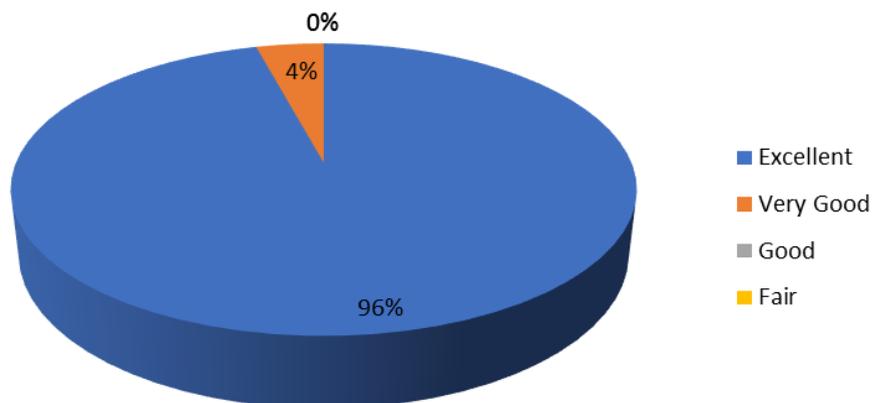
| Attributes | Percentage of responses |
|---|---|
| **Excellent** | 96% |
| **Very Good** | 4% |
| **Good** | 0% |
| **Fair** | 0% |

# GOVERNMENT COLLEGE FOR WOMEN (AUTONOMOUS)

## KUMBAKONAM - 612 001

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### DST - CURIE Sponsored Institution
### IV Cycle of Accreditation

📞 **0435 – 2401391**          ✉ **principal@gcwk.ac.in**

**Estd. 1963**

**Suggestions**

- Courses for competitive examinations can be introduced.

- Syllabus for UPSC/SSC examinations can be incorporated into our curriculum.

- If contents from CSIR/NET/SET/TRB/ other Public Service Examinations are included in syllabus; it will be helpful for us.

- Please include Competitive Exam Coaching in our syllabus.

- Competitive Examination oriented coaching and teaching is required.

Co-ordinator
Internal Quality Assurance Cell (IQAC)
Govt. College for Women (A)
Kumbakonam- 612 001

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# TEACHERS FEEDBACK REPORT2019 - 2020

1. Aims and objective of the syllabi are well defined and clear to the teachers and students

| Attributes | Percentage of responses |
|---|---|
| Strongly Agree | 70% |
| Agree | 29% |
| Disagree | 0% |
| Strongly Disagree | 1% |
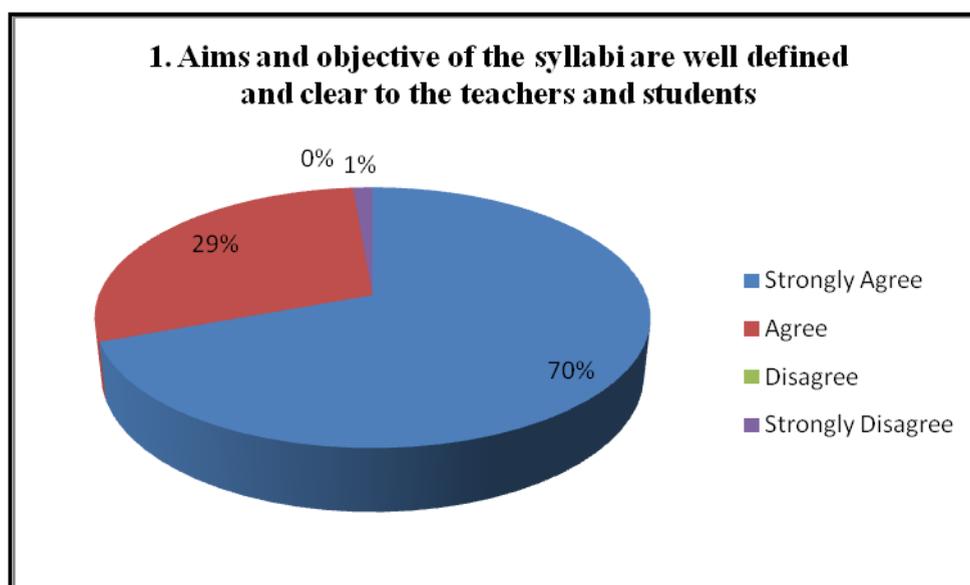


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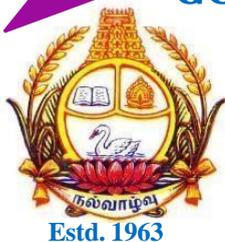
2. The course content fulfills the need of the students

| Attributes | Percentage of responses |
|---|---|
| Strongly Agree | 62% |
| Agree | 37% |
| Disagree | 0% |
| Strongly Disagree | 1% |
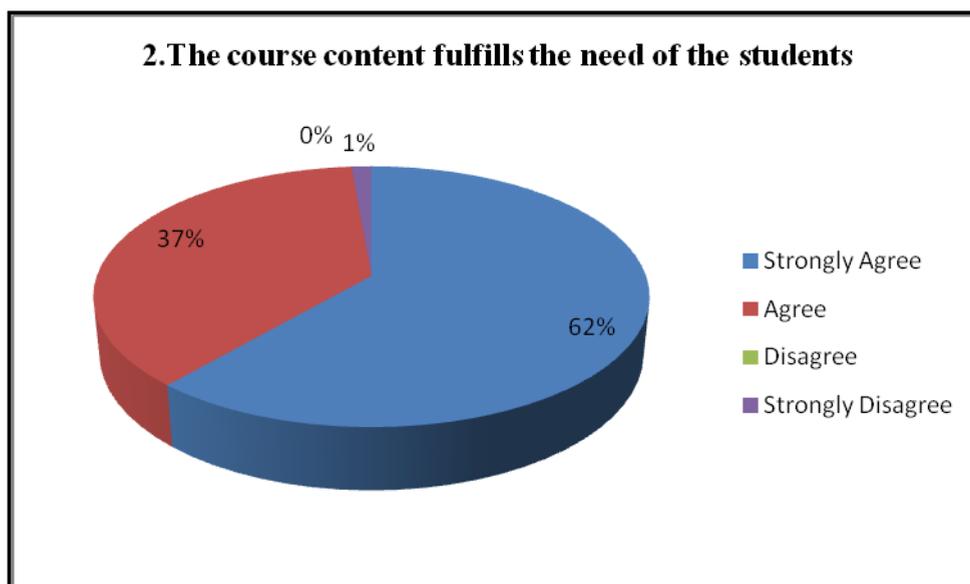
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3. Students are well disciplined and respect the Staff members

| Attributes | Percentage of responses |
|---|---|
| Strongly Agree | 47% |
| Agree | 49% |
| Disagree | 4% |
| Strongly Disagree | 0% |



**3.Students are well disciplined and respect the Staff members**

- Strongly Agree — 47%
- Agree — 49%
- Disagree — 4%
- Strongly Disagree — 0%
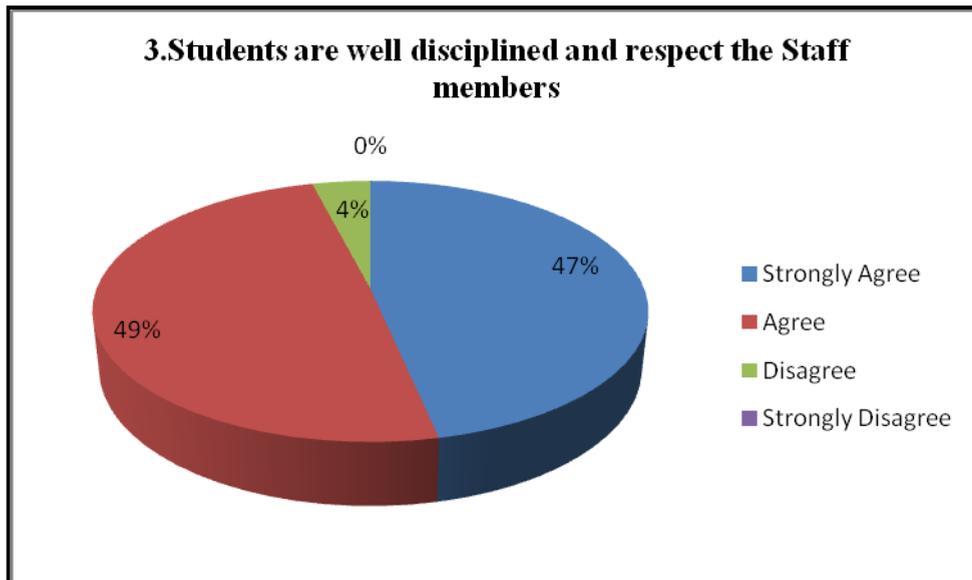
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4. College provides opportunities for continuous professional development of Staff

| Attributes | Percentage of responses |
|---|---|
| Strongly Agree | 53% |
| Agree | 43% |
| Disagree | 4% |
| Strongly Disagree | 0% |
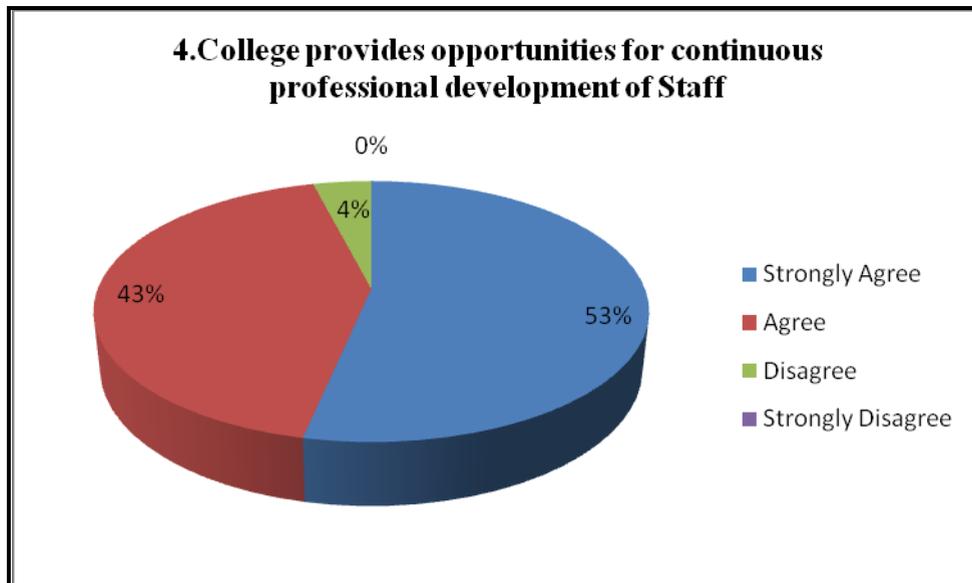
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5. Equal opportunities are provided for all staff

| Attributes | Percentage of responses |
|---|---|
| Strongly Agree | 49% |
| Agree | 39% |
| Disagree | 9% |
| Strongly Disagree | 3% |
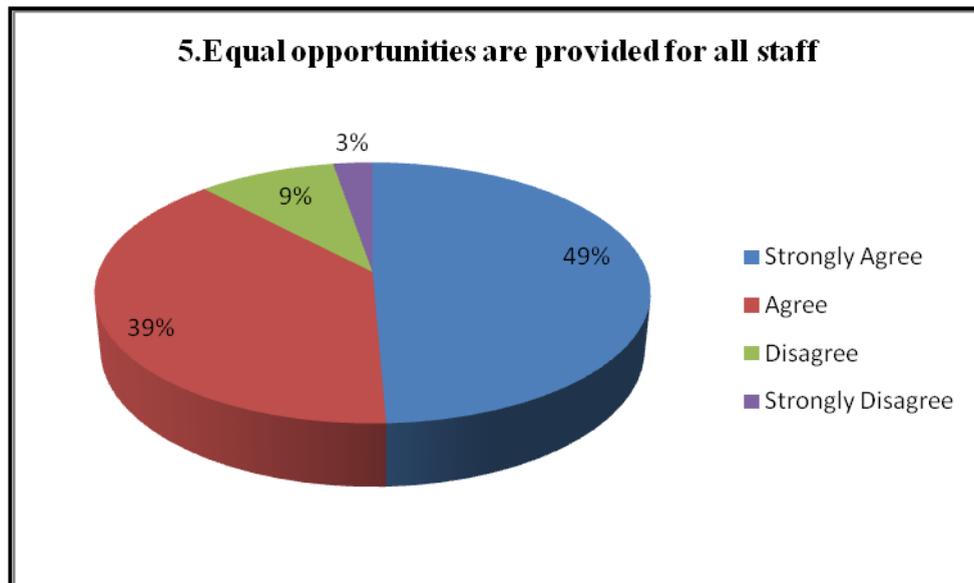
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**Estd. 1963**

6. Rest rooms, toilets, laboratory, playground, classroom are clean and well maintained.

| Attributes | Percentage of responses |
|---|---|
| Strongly Agree | 39% |
| Agree | 53% |
| Disagree | 7% |
| Strongly Disagree | 1% |
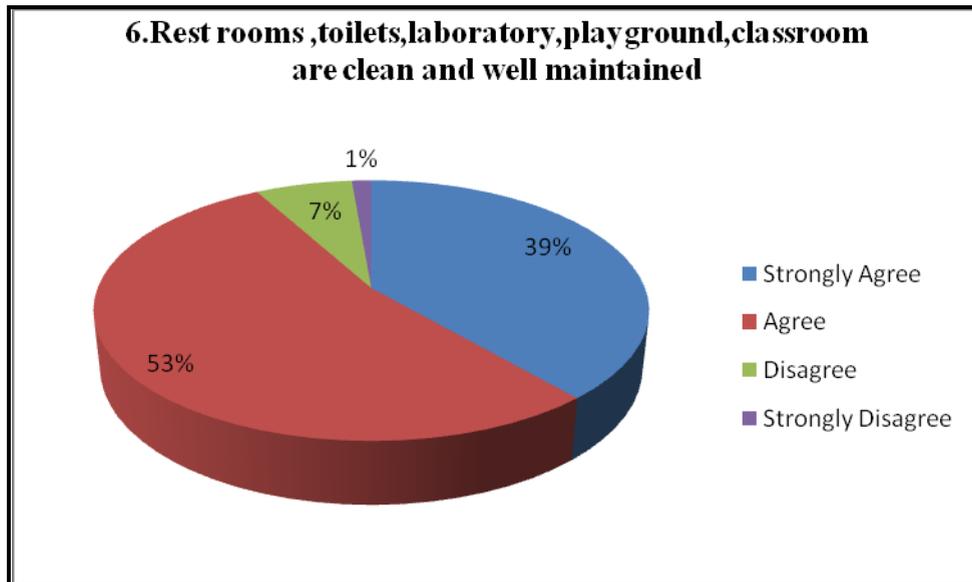


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7. Purified drinking water is available

| Attributes | Percentage of responses |
|---|---|
| Strongly Agree | 32% |
| Agree | 60% |
| Disagree | 5% |
| Strongly Disagree | 3% |
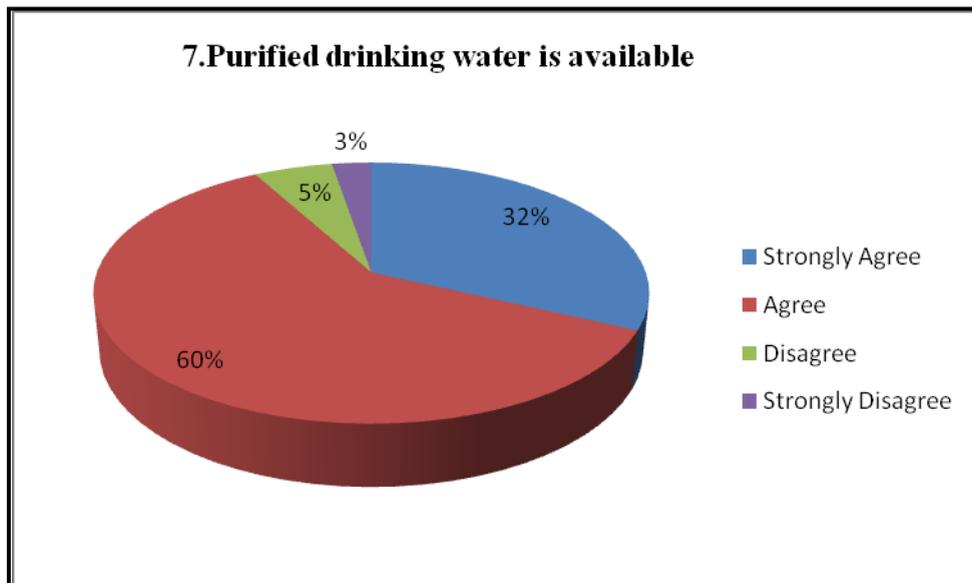
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**Estd. 1963**

8. Computer facilities are made available for ICT based teaching to students

| Attributes | Percentage of responses |
|---|---|
| Strongly Agree | 53% |
| Agree | 41% |
| Disagree | 5% |
| Strongly Disagree | 0% |
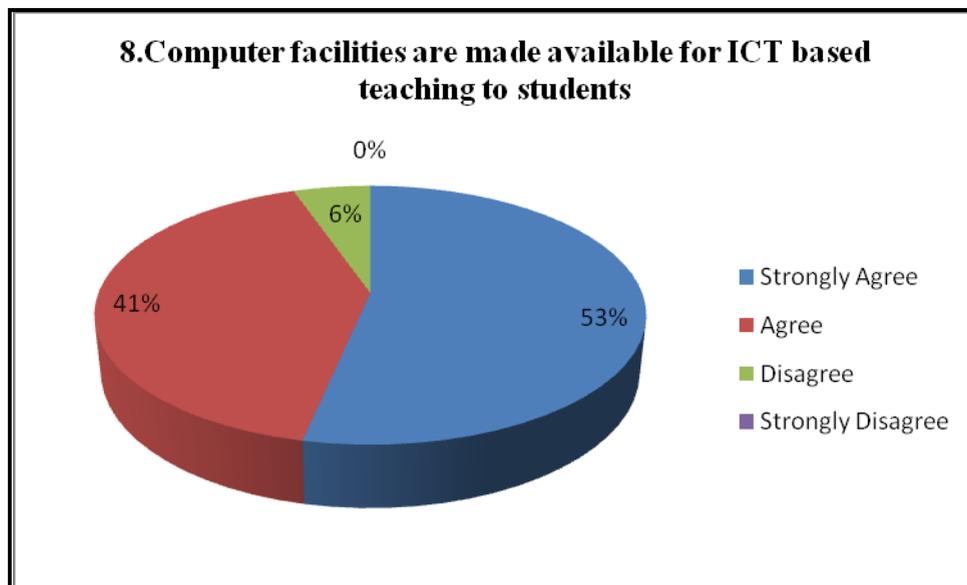
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**Estd. 1963**

9. Teachers are motivated and provided with good facilities for their research

| Attributes | Percentage of responses |
|---|---|
| Strongly Agree | 55% |
| Agree | 41% |
| Disagree | 3% |
| Strongly Disagree | 1% |
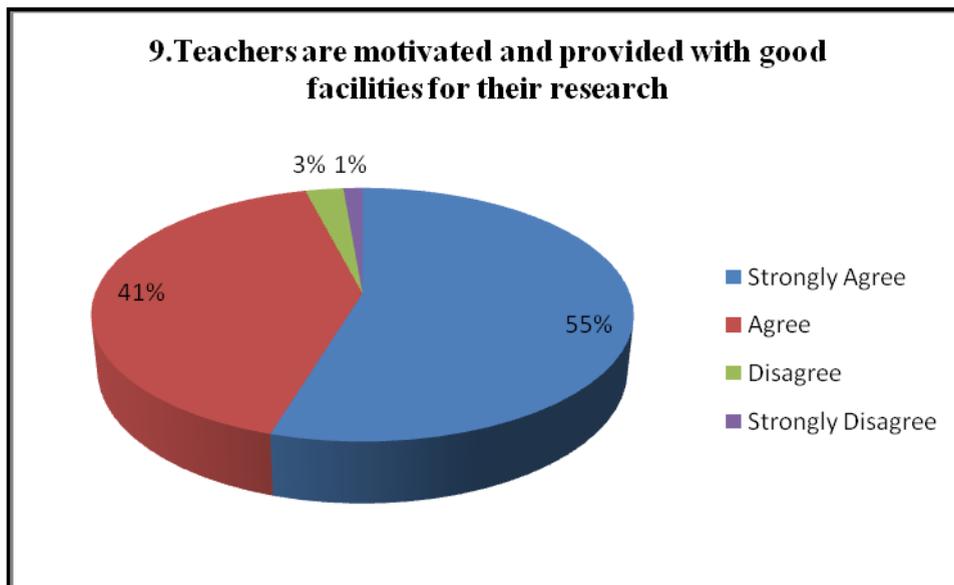


9.Teachers are motivated and provided with good facilities for their research

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10. Authorities are approachable and accessible

| Attributes | Percentage of responses |
|---|---|
| Strongly Agree | 52% |
| Agree | 44% |
| Disagree | 3% |
| Strongly Disagree | 1% |
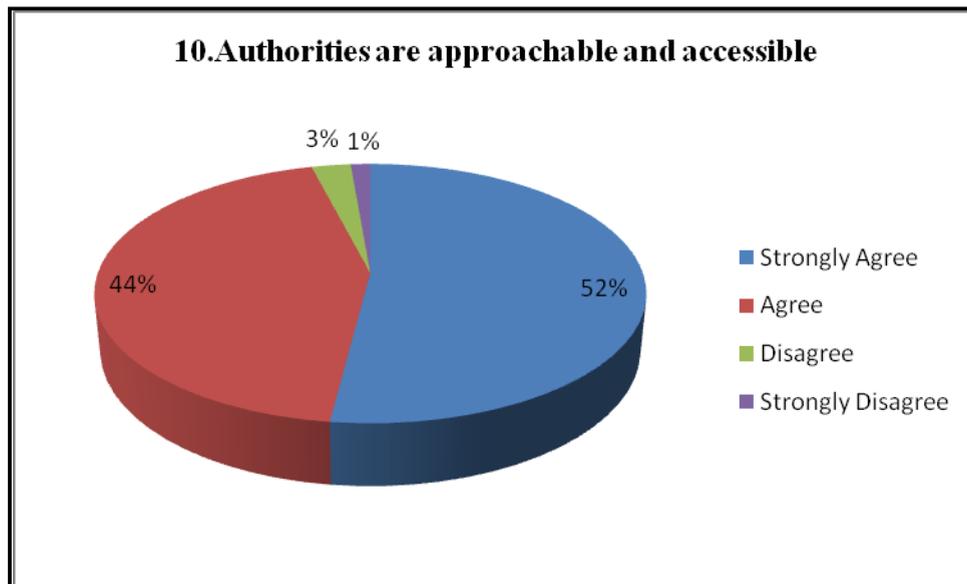
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11.  Mechanism for feedback and performance enhancement is available

| Attributes | Percentage of responses |
|---|---|
| Strongly Agree | 51% |
| Agree | 47% |
| Disagree | 1% |
| Strongly Disagree | 1% |
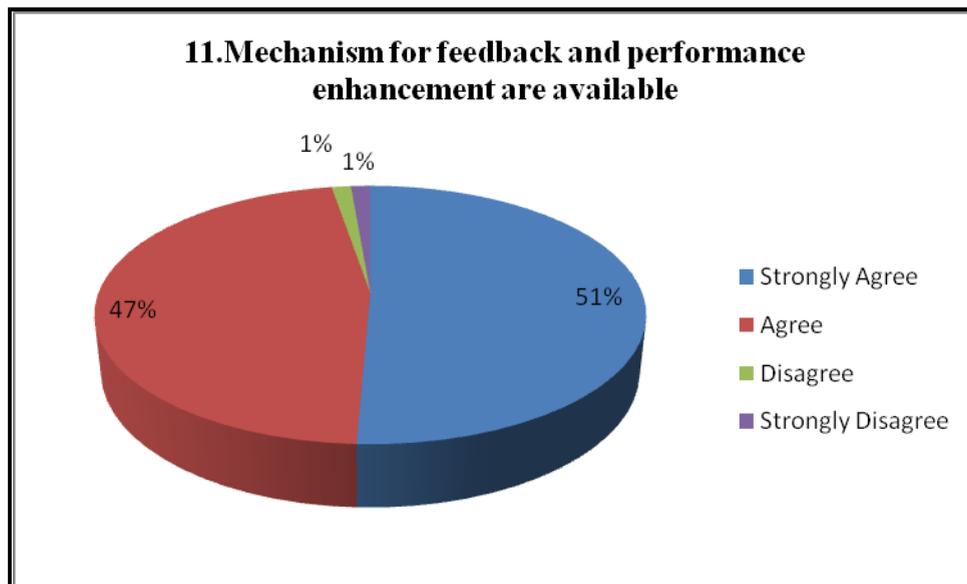
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## Suggestions

- Internship must be introduced.

- Internship providers should be identified.

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